



Instructional Coaching: Science of Reading Implementation Checklist



This checklist is designed to emphasize the pedagogical components of explicit, evidence-based science of reading instruction and can be used for all areas of reading instruction. Consider using in-program rubrics when visiting classrooms and providing feedback that focuses on content.

Name: _____

Dates: _____

Is the lesson delivered using explicit elements?

PRESENT NOT PRESENT

Quality of Explicit Elements	Is the lesson delivered using explicit elements?		
		<u>PRESENT</u>	<u>NOT PRESENT</u>
	Teacher Explanation (short and succinct statement of objective)		
	Teacher Model (show or demonstrate the task when necessary)		
	Multiple Practice Opportunities for All Students (e.g., choral responding)		
	Immediate Corrective Feedback(my turn/your turn)		
	Checks for Understanding (individual turns)		
Systematic Instruction	Prioritize essential content		
	Follow a clear scope and sequence		
	Use sequential steps progressing from simple (easier) to more complex (harder)		
	Review previous skills		
Pacing	Instructional materials are organized and prepared for the lesson		
	Quick, upbeat, and rhythmic pace is used to aid engagement		
	Teacher and students are not droning cues and responses		
	Limited extra teacher talk		
Evidence Based Instructional Practices	Community of positive learning environment is evident		
	Classroom management techniques used to avoid instructional interruptions		
	Motivational strategies are evident		
	Instructional scaffolding is used when necessary to support learning		



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