

+ Instructional Coaching: Demonstration Lesson Focus Form



Lesson: _____

Date: _____

Teacher: _____

Objective: _____

While observing the demonstration lesson, consider how the coach/teacher:

- Explains lesson objectives and procedures.
- Provides models as students are learning a new skill.
- Provides frequent opportunities for students to respond (i.e., follows a clear signaling procedure).
- Gives students immediate and specific feedback (i.e., follows error correction).
- Monitors student learning and progress (i.e., checks for understanding).
- Uses a quick and lively pace.
- Uses scaffolding to support student learning.
- Adjusts instruction based on students' responses.
- Limits the amount of extra teacher talk.
- Uses specific positive praise statements to celebrate and motivate students.
- Refers to cueing systems (e.g., sound-spelling cards, other posted resources).

Notes

Questions

*Modified from Leading for Reading Success: An Introductory Guide for Reading First Coaches, 2005, National Center for Reading First Technical Assistance.



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