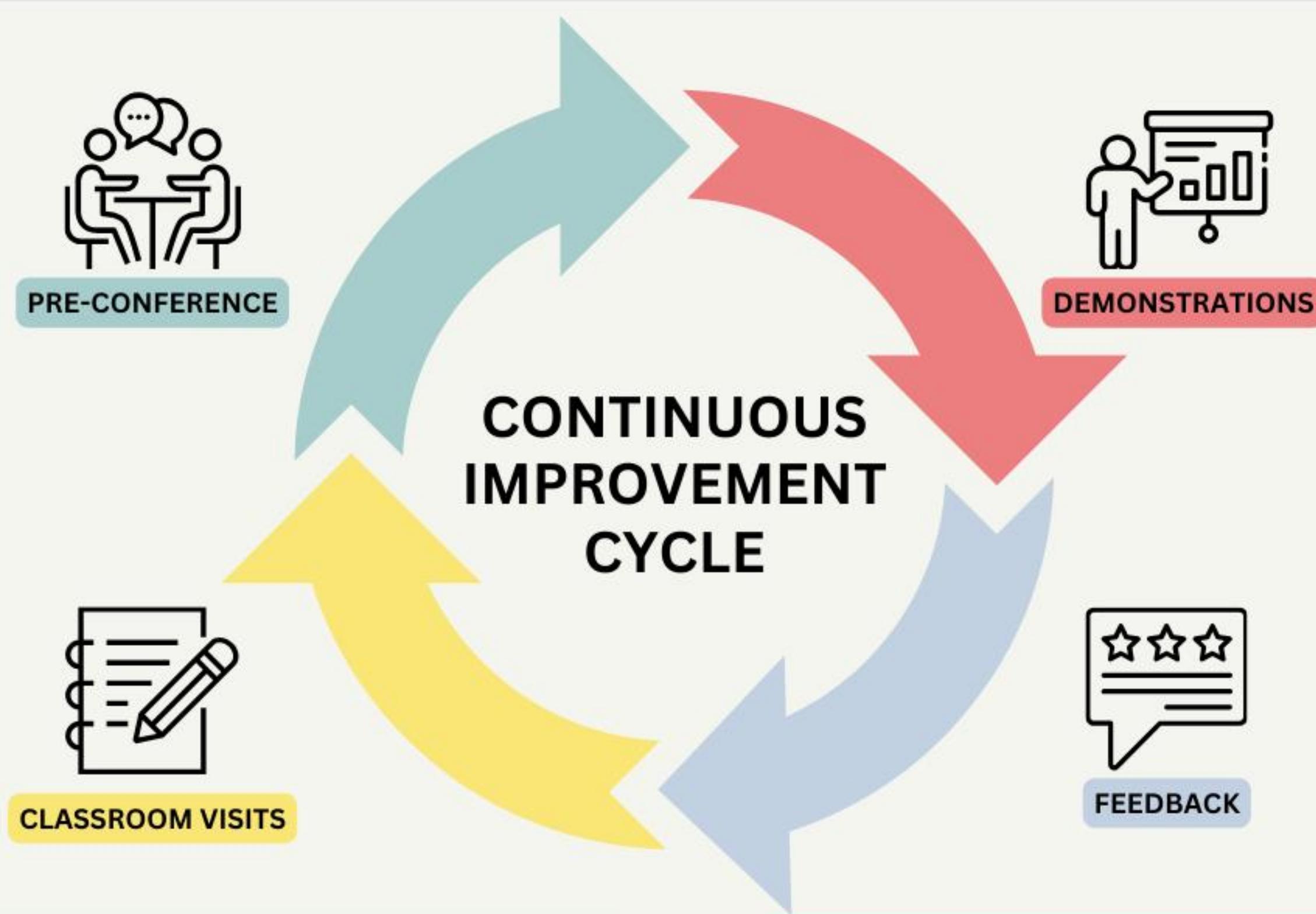


# INSTRUCTIONAL COACHING: HOW IT WORKS

Instructional coaching distributes finite resources to teachers based on level of need. Coaching implementation data is used to plan job-embedded group learning opportunities. Some teachers may receive more classroom visits and coaching than others.



**Pre-conference** meeting between coach and teacher(s) to outline the purpose of the coach's classroom visit, such as observing pace of instruction, a specific decoding routine, or small group instruction.

**Demonstrations** in the classroom are usually the starting point of coaching, with the coach modeling or co-teaching prior to visiting the classroom.

**Classroom visits** are used to collect data on teacher implementation to guide feedback. Visits are always non-evaluative.

**Feedback** is given as close to the observation as possible, with a formal debrief between coach and teacher, and may include goal-setting and scheduling further observations.

**For more information, visit [improvingliteracy.org](https://improvingliteracy.org).**